

Unit 1: A first time for everything



2 A first time for everything

1 Talk about it



Have you done anything recently that you have never done before? How did the experience make you feel?

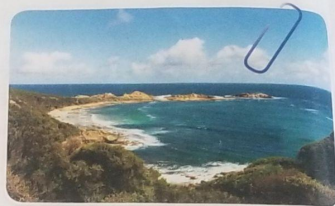
Reading strategy: Understanding general meaning

Look for key words in a text to help you understand the general meaning.

2 Read

Read about when these children did something for the first time. Find key words to show what each child did, why it was special, and their feelings about the experience.

1 Olivia, 11 It doesn't seem so amazing now, but I remember the first time I saw the sea on a school trip. I looked at it in amazement. It was so beautiful and so huge! I asked my teacher, 'How big is it?', and he laughed and explained that it was very big! We live in a city far from the coast and I've only ever been to the seaside twice.



2 Santok, 11 Last year, I went on a rollercoaster for the first time. I was scared, but I decided to try it. It was exciting and terrifying at the same time! I closed my eyes and tried not to scream. When it was finished, I felt a sense of pride because I had done something brave. But I haven't been on a rollercoaster again!



3 Cody, 12 I felt really proud of myself when I first learned to swim! I remember that feeling of excitement very well. I felt very satisfied because I had achieved something! I was six years old and I had a fear of water. But when I learned how to swim I wasn't afraid of it any more. Since then, I have never been afraid of water again.



3 Word study

Adjective and noun forms

Copy and complete the table with adjectives or nouns from the texts.

4 Talk

Talk about an experience or feeling you had using the words in Activity 3.

I went to the Grand Canyon – it was amazing.

5 Use of English

Read the *Use of English* box and answer **true** or **false**.

- We use *has/have* + past participle to form the present perfect.
- We use the present perfect when we know the time something happened in the past.

6

Talk

Match the questions a–c to the children's answers in Activity 2. Then write two more questions and ask your partner.

- Have you ever felt really proud of yourself? What did you do?
- Have you ever seen something you thought was amazing? What did you see?
- Have you ever done something you were scared of?
Have you ever ... ?
Have you ever ... ?

7 Write

Write about one of your own responses to the questions in Activity 6. Use adjectives and nouns to describe how you felt.

Nouns	Adjectives
a ...	amazing
beauty	b ...
terror	c ...
d ...	proud
bravery	e ...
f ...	excited
satisfaction	g ...

Use of English

Present perfect

We use the present perfect to talk about experiences in the past, but we don't say exactly when they happened.

Have you ever **seen** the sea?

I've only ever **been** to the seaside twice.

I **haven't been** on a rollercoaster again.



1. Have you recently done something that you have never done before?

-Write 2 sentences about it in your notebook.

2. How did that experience make you feel?

-Write 2 sentences about it in your notebook.

Objectives: Students Will Be Able To

1. SWBAT understand general meaning by identifying key words in a text.
2. SWBAT express their own feelings about special experiences.
3. SWBAT write a story about the feelings that are generated by those experiences.

Use of English: Present Perfect

We use the present perfect to talk about experiences in the past, but we don't say exactly when they happened.

Task 1: Exercise 2, Page 8

1. You will read about when someone did something for the first time.
2. Focus on finding key words and phrases that explain what each child did and how they felt.
3. In your notebook, write the keywords and phrases.

Task 2: Exercise 3, Page 9

1. In your notebook, copy and complete the “Nouns and Adjectives” box with words from the text on page 8.
2. In your notebook, make a list of 5 other nouns and 5 other adjectives you know.

Task 3: Exercise 5, Page 9

1. Read the “Use of English Box”
2. Answer true or false in your notebooks.
3. Create 4 example sentences of the present perfect.
4. Write these in your notebook

Task 4: Exercise 4, Page 9

1. Write in your notebook about an experience or feeling you have had.
2. Use words from the “Nouns and Adjectives” box.

Task 5: Exercise 6, Page 9

1. Read the questions in Exercise 6A.
2. Write two more questions. Use extra nouns and adjectives.

Task 5:

1. Call your a friend.
2. Ask your friend the questions for **Exercise 6, Questions A-C**
3. Ask the two questions you made.

Task 6: Storytelling

1. Write a 6-sentence story about an exciting first experience you have had.
2. Use words from the “Nouns and Adjectives” box.
3. Describe how the experience made you feel.
4. Draw a picture that describes your story.

Task 6:

1. Share your story with a family member.
2. Call a friend and share your story.
3. Write who you shared your story with in your notebook.

Exit Task: Homework

1. “A First Time for Everything” Worksheet (Do the two pages of exercises in your notebook and send me a picture.)
2. “A First Time For Everything” LMS Quiz
3. Be prepared to show me your exercises from all the slides the next time you come to class!

2 A first time for everything

Strategy check! Understanding general meaning
Tick the strategies which will help you to understand general meaning.
Use the strategies before you read the text below.

- Look for key words in a text.
- Read the whole text in detail.
- Look at pictures or headings.
- Look up all the words you don't understand.

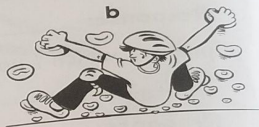
1 Read about these first-time experiences. Match a comment to a picture.

1 'I tried rock climbing last year for the first time (in a sports centre, not outside on real rocks). I've always been afraid of heights but I decided to have a go. It was **amazing**! Afterwards I felt very **satisfied** because I'd done something **brave**!' Callum, 12



a

2 The first time I saw an elephant, I was **terrified**! In my country, it is quite normal to see elephants in the countryside, but I had never seen anything like it before. Now I think elephants are **beautiful**.' Sumalee, 12



b

3 'I was so **excited** when I learned to ride a bike! I was very proud of myself because I was only four years old. At the time, my older brother had only just learned and he was already six!' Jaya, 13



c

Find a maximum of seven key words and (short) phrases in each comment which show:

- what each child did
- why it was special
- how the experience made them feel.

Sumalee _____

Jaya _____

Callum _____

60 3 Pronunciation

Listen to the noun form of the adjectives in bold in Activity 1. Choose the correct stress pattern.

- 1 terror a ● ● ● **b ● ● ●** 4 amazement a ● ● ● ● b ● ● ● ●
- 2 beauty a ● ● ● b ● ● ● 5 satisfaction a ● ● ● ● ● b ● ● ● ● ●
- 3 excitement a ● ● ● ● b ● ● ● ● 6 bravery a ● ● ● ● b ● ● ● ●

4 Word study Adjective and noun forms

Complete the sentences with adjectives and nouns from Activities 1 and 3. Use a different word in each sentence.

- 1 When I finally passed that difficult Maths exam, I felt really satisfied.
- 2 We always have a feeling of _____ before a long holiday.
- 3 What _____ flowers! There are so many colours!
- 4 My uncle has a fear of flying. The last time he travelled by plane, he was _____.
- 5 Fire fighters are _____ because they often risk their lives.

5 Use of English

Complete the sentences using the correct form of the verb.

- 1 She has won three music competitions in two years. (win)
- 2 What is the nicest place you _____ ever _____? (see)
- 3 He _____ never _____ to another country. (go)
- 4 She _____ Japanese food. (not / try)

Use of English

Present perfect

We use the present perfect to talk about experiences in the past, but we don't say exactly when they happened. We form the tense with **has/have + past participle**.

Have you ever **seen** the sea?

I **haven't been** on a rollercoaster again.

6

Challenge Write six sentences about things you have or haven't experienced.

I have tried Vietnamese food.

I haven't been to a very cold country.

See you later!

