



Cambridge IGCSE First Language English-0500

Syllabus -Cambridge IGCSE First Language English / **IGCSE** - International General Certificate of Secondary Education/

Code – 0500

Cambridge IGCSE First Language English is designed for learners whose mother tongue is English.

KEY BENEFITS

Cambridge IGCSE First Language English allows learners to:

- develop the ability to communicate clearly, accurately and effectively when speaking and writing
- learn how to use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- develop a personal style and an awareness of the audience being addressed.

The aims are to enable students to:

- read a wide range of texts, fluently and with good understanding, enjoying and appreciating a variety of language
- read critically, and use knowledge gained from wide reading to inform and improve their own writing
- write accurately and effectively, using Standard English appropriately
- work with information and with ideas in language by developing skills of evaluation, analysis, use and inference
- listen to, understand, and use spoken language effectively
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions.

- **First Language English**

Англи хэл төрөлх хэл

- **ESL - English as a second language**

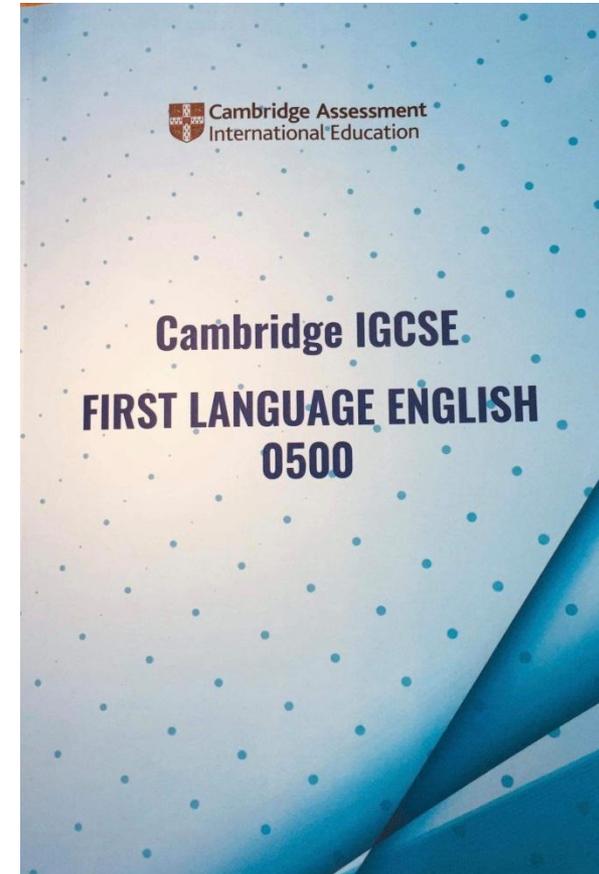
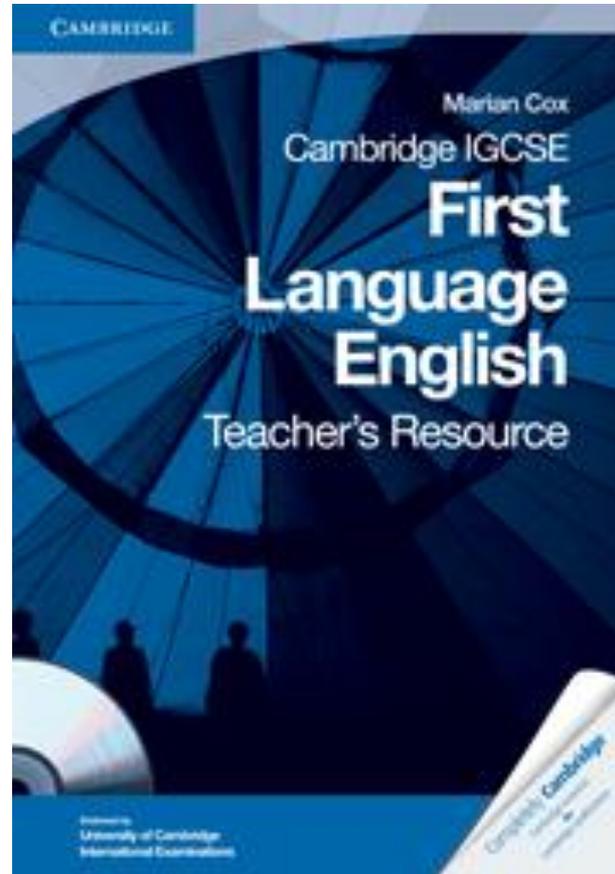
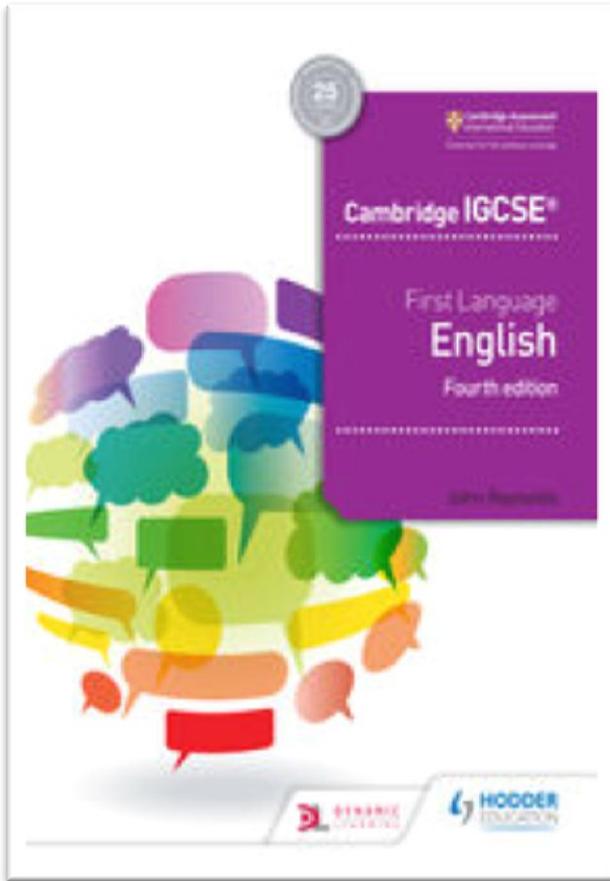
2 дахь хэл

- **EFL – English as a foreign language**

Гадаад хэл



RESOURCES



You can think of your Cambridge IGCSE First Language English course as having three main areas of skills and understanding:

- Reading
- Writing
- Speaking and listening.

Here is an outline of the skills you should aim to have developed by the end of your course.

▶ Reading

You need to be able to:

R1 demonstrate understanding of explicit meanings

R2 demonstrate understanding of implicit meanings and attitudes

R3 analyse, evaluate and develop facts, ideas and opinions, using appropriate support from the text

R4 demonstrate understanding of how writers achieve effects and influence readers

R5 select and use information for specific purposes.

- ▶ In developing reading skills, candidates should engage with a range of genres and text types from the twentieth and/or twenty-first centuries, including literature, fiction and non-fiction, and other forms of writing, such as discursive essays, reviews and articles.

▶ Writing

You need to be able to:

W1 articulate experience and express what is thought, felt and imagined

W2 organise and structure ideas and opinions for deliberate effect

W3 use a range of vocabulary and sentence structures appropriate to context

W4 use register appropriate to context

W5 make accurate use of spelling, punctuation and grammar.

- ▶ As developing writers themselves, candidates should be introduced to a range of writing skills, including the ability to create and compose texts with a variety of forms and purposes, e.g. descriptive, narrative, discursive, argumentative and persuasive. This study should include focus on the following text types: letter, report, article, journal, speech, interview and summary.

▶ **Speaking and listening**

You need to be able to:

SL1 articulate experience and express what is thought, felt and imagined

SL2 present facts, ideas and opinions in a cohesive order which sustains the audience's interest

SL3 communicate clearly and purposefully using fluent language

SL4 use register appropriate to context

SL5 listen and respond appropriately in conversation.

- ▶ Candidates should explore a range of speaking and listening skills, including the ability to participate in engaging conversations and to respond spontaneously to questions and prompts. This study should include focus on presentation skills in employing and organising content, and language devices, such as irony, tone and emphasis.

Components at a glance

The table below gives you further information about each of the components.

Component	Time and marks	Skills assessed	Details	Percentage of qualification
Paper 1 Reading Passages (compulsory)	2 hour examination 80 marks	Reading (65 marks) Writing (15 marks)	Read three texts in the examination and answer three questions .	50%
Paper 2 Directed Writing and Composition (alternative to Component 3)	2 hour examination 80 marks	Writing (65 marks) Reading (15 marks)	Read one or two texts in the examination and answer two questions .	50%
Component 4 Speaking and Listening Test (optional)	Additional test 10–12 minutes total 40 marks Completed before your written examination(s)	Speaking (30 marks) Listening (10 marks)	You will talk for about 3–4 minutes on a single topic or theme. This individual talk leads into a conversation about your chosen topic or theme.	Separately endorsed

Шалгуулагч дараах шалгалтыг өгнө.

Paper 1: Унших / гүнзгийрүүлсэн /

2 цаг

Шалгуулагч 700-800 үгтэй, утгын холбоо бүхий 3 эх уншиж 4 багц асуултад хариулна.

Нийт оноо 80

Paper 2: Найруулан бичлэг ба Зохион бичлэг

2 цаг

- Эргэцүүлэмж
- Дүрслэмж/ тоочимж
- Хүүрнэмж

Зохион бичлэг

Өгөгдсөн эх дээр үндэслэн өөрийн бодол санаагаа 350-450 үгтэй асуудал дэвшүүлсэн эргэцүүлэмж, шүүмж бичих

Нийт оноо 80

- 9-р ангиас англи хэл дээр IGCSE түвшний хичээлийг судлаж, 10-р ангид энэ түвшинд судласан хичээлүүдийн **шалгалтыг** өгөхөд бэлэн болсон байх
- 10-р ангидаа **English as First language** шалгалтыг өгөх

ДАВУУ ТАЛ

- ▶ Англи хэлийг өндөр түвшинд үзнэ.
- ▶ Кембрижийн сурах бичгүүд/ сайтууд
- ▶ IELTS/ TOEFL- ийн шалгалтуудын бэлтгэл болж өгнө.
- ▶ Гадаадын их дээд сургуульд элсэн орох боломжуудыг нээж өгнө.

Good luck!





Thank you!