

Table B: Level descriptions for Component 4, Part 2 – Conversation (20 marks)

For Part 2, record separate marks for speaking and for listening.

Speaking			Listening		
Level	Marks	Description	Level	Marks	Description
5	9–10	<ul style="list-style-type: none"> Extends the subject matter and elicits responses from the listener; speaks on equal terms with the listener. Employs a wide range of language devices (e.g. tone, irony, emphasis) accurately and sometimes eloquently; sustained, appropriate and accurate use of language throughout. 	5	9–10	<ul style="list-style-type: none"> A natural and fluent conversation. Responds fully to questions and develops prompts; deals confidently and sometimes enthusiastically with alterations in the direction of the conversation.
4	7–8	<ul style="list-style-type: none"> Subject matter is organised and expressed competently; attempts to speak on equal terms with the listener but with a varying degree of success. Employs a good range of language devices (e.g. tone, irony, emphasis) soundly; mainly appropriate and accurate use of language. 	4	7–8	<ul style="list-style-type: none"> The conversation is occasionally fluent and sometimes shaped by the candidate. Consistently responds appropriately and in extended detail to questions and prompts; deals appropriately with most of the changes in the direction of the conversation.
3	5–6	<ul style="list-style-type: none"> Deals with the subject matter adequately; the listener is generally but not always prominent. Language devices (e.g. tone, irony, emphasis) are used appropriately; appropriate and accurate use of language demonstrated, but some inaccuracy may be present. 	3	5–6	<ul style="list-style-type: none"> The conversation is maintained through the candidate's responses. Responds to questions adequately but deals less effectively with prompts; changes in the direction of the conversation are occasionally dealt with.
2	3–4	<ul style="list-style-type: none"> There is evidence of some linking together of ideas relating to the subject matter but it is inconsistent; accepts that the listener is in full control of the conversation. Limited use of language devices (e.g. tone, irony, emphasis) with some inaccuracy; some appropriate use of language but with some inaccuracy. 	2	3–4	<ul style="list-style-type: none"> The conversation is driven by the listener's questions. The candidate provides limited response to the questions and struggles to develop prompts; tends to maintain the direction of the conversation.

Speaking			Listening		
Level	Marks	Description	Level	Marks	Description
1	1-2	<ul style="list-style-type: none"> Simple facts and ideas are expressed with generally unsuccessful attempts at organisation; barely capable of engaging in a two-way conversation. Not able to use language devices (e.g. tone, irony, emphasis) or devices used with serious error; language is not used appropriately or is used with serious inaccuracy. 	1	1-2	<ul style="list-style-type: none"> A two-way conversation is not successfully maintained. The candidate responds simply or is unable to respond to questions or prompts; cannot recognise changes in the direction of the conversation.
0	0	<ul style="list-style-type: none"> Does not meet the above criteria. 	0	0	<ul style="list-style-type: none"> Does not meet the above criteria.