

Table A: Level descriptions for Component 4, Part 1 – Individual Talk (20 marks)

| Level | Marks | Description |
|-------|-------|---|
| 5 | 17–20 | <ul style="list-style-type: none"> • Full and well-organised use of content. • Lively delivery which fully engages the audience. • Employs a wide range of language devices (e.g. tone, irony, emphasis) accurately and sometimes eloquently. • Sustained, appropriate and accurate use of language throughout. |
| 4 | 13–16 | <ul style="list-style-type: none"> • Sound use of content. • Delivery may occasionally be stilted but often attempts to engage the audience. • Employs a good range of language devices (e.g. tone, irony, emphasis) soundly. • Mainly appropriate and accurate use of language. |
| 3 | 9–12 | <ul style="list-style-type: none"> • Adequate use of content. • Delivery is secure but at times unimaginative, with some attempt to engage the audience. • Language devices (e.g. tone, irony, emphasis) are used safely and appropriately. • Appropriate and accurate use of language demonstrated but some inaccuracy may be present. |
| 2 | 5–8 | <ul style="list-style-type: none"> • Content is thin or perhaps inconsistently used. • Delivery is not secure, with little attempt to engage the audience. • Limited employment of language devices (e.g. tone, irony, emphasis) with some inaccuracy. • Some appropriate use of language but with some inaccuracy. |
| 1 | 1–4 | <ul style="list-style-type: none"> • Content is mostly undeveloped and/or very thin. • Delivery is weak, with no attempt to engage the audience. • Not able to use language devices (e.g. tone, irony, emphasis) or devices used with serious error. • Language is not used appropriately, or is used with serious inaccuracy. |
| 0 | 0 | <ul style="list-style-type: none"> • Does not meet the above criteria. |