

9th grade
Cambridge IGCSE – First
Language English

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UNIT 4- READING)

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Sequencing facts and ideas

LOGICAL SEQUENCE:

It is important to **order facts and ideas logically** in non-fiction writing, i.e., when summarizing, explaining, arguing, discussing, evaluating, or informing.

It is difficult for readers to take in the content or purpose of a text if the material is incoherent and has no overall shape or progression.

Ideas need to follow on from each other in either an explicitly stated way in using linking words, or by the organization of the material.

In summaries, **ideas need to be grouped logically**, by aspects of the topic, as this is a way of showing understanding of the original text.

Instruction

1. In groups (4 students), read the jumbled sentences of the magazine article about working on a conservation project in Central China.
2. Use a copy of the text to sequence the material logically.
 - ✓ Put the sentences in a cohesive order.
 - ✓ Group them in paragraphs.

I had a wonderful childhood, living close to nature and having fun and adventures in the woods.

I was born close to the Qinling Mountains, where our project is working to conserve giant pandas land their habitat.

Those memories and experiences are important to my own philosophy of life.

In the field, we visit project sites, doing interviews, giving presentations, conducting surveys, organising discussions, taking photos and gathering news.

Qining is called the biological gene bank of China, with a large number of rare plants and animals, including the giant panda, crested ibis, takin, snub-nosed golden monkey, and many more.

I believe man has to respect nature, to live in harmony with it.

So by saving the forests for pandas, we also save other plants and animals.

Now I'm lucky enough to work for WWF Word Wide Fund for Nature) to help the giant "panda conservation in Qinling. In the office, I spend my time organising communication and awareness events and activities, collecting and editing news information, and preparing press statements and magazine articles.

A trip to a remote field site can last three or more days, depending on the distance and conditions.

The giant panda is not only the well-known icon of WWF and international conservation, it's also an umbrella species. Although the Chinese government and the public are aware of the need for conservation, there's still much more to be done. The panda is a very special animal and it's an honour for me to work for it, and to see the difference that the support from panda adopters is making.

I was born close to the Qinling Mountains, where our project is working to conserve giant pandas and their habitat. [1] Qinling is called the biological gene bank of China, with a large number of rare plants and animals, including the giant panda, crested ibis, takin, snub-nosed golden monkey, and many more. [2]

I had a wonderful childhood, living close to nature and having fun and adventures in the woods. [3] Those memories and experiences are important to my own philosophy of life. [4] I believe man has to respect nature, to live in harmony with it. [5]

Now I'm lucky enough to work for WWF (World Wide Fund for Nature) to help the giant panda conservation in Qinling. [6] The giant panda is not only the well-known icon of WWF and international conservation, it's also an umbrella species. [7] So by saving the forests for pandas, we also save other plants and animals. [8]

A trip to a remote field site can last three or more days, depending on the distance and conditions. [9] In the field, we visit project sites, doing interviews, giving presentations, conducting surveys, organising discussions, taking photos and gathering news. [10] In the office, I spend my time organising communication and awareness events and activities, collecting and editing news information, and preparing press statements and magazine articles. [11]

The panda is a very special animal and it's an honour for me to work for it, and to see the difference that the support from panda adopters is making. [12] Although the Chinese government and the public are aware of the need for conservation, there's still much more to be done. [13]

TASK TIP A3

- When you explain a process to someone, in speech or in writing, it is important to be **factually accurate, to use short, concise expressions, and to get the instructions in the right order.**
- Do not confuse the reader/listener with unnecessary information. You can use imperative verbs, and time adverbials such as First, Next, Then, After, to emphasize the necessary sequence.

HOMEWORK



FURTHER PRACTICE

- a Write clear, concise and numbered instructions for how to tie a shoelace, plait hair, find a word in a dictionary, or upload a video to a social media site. Then ask someone to try to follow your instructions exactly!
- b Think of a film you have seen recently. Write a one-paragraph **synopsis**, mentioning only the main aspects of the action, in chronological order, and grouping the information in complex sentences; for example: *A 19th-century fur trapper is left for dead and then robbed after being mauled by a grizzly bear. When he survives against all odds, he sets out on a treacherous journey to get revenge on his betrayers....*
- c Choose one of the routes listed in Task C3 and write a set of directions.