

# Lifelong Learning

*Listening*

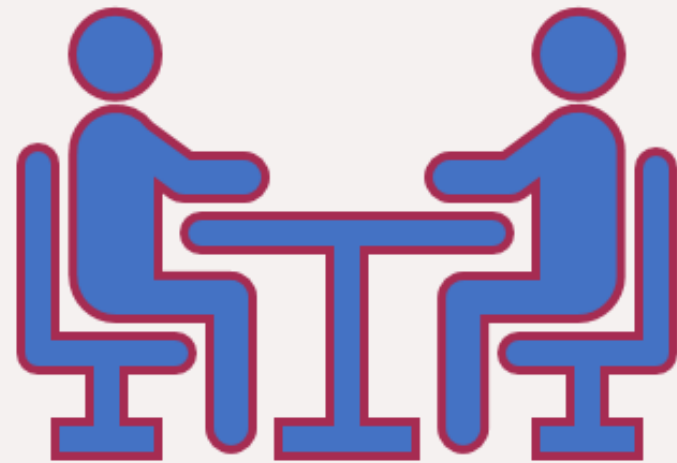






# Listening Test:

- Time: 30 min.
- Sections: 4
- Questions: 40
- Answers: 10 min. transfer
- Recording: Played once



**Incorrectly spelt  
words are marked as  
incorrect.**

# Before you listen:

- Read the instructions, so you know the word limit or if they are looking for a number!
- Read the questions to help predict the topic and order you will hear the information and answers in.
- Think about synonyms and paraphrases you might hear in the recording.

# While listening:

- Listen carefully to the introduction because it will give you information about the recordings.
- Note down your answers quickly - do not worry about spelling at this stage.
- Do not panic if you miss an answer. Just move on to the next question.
- Use the time between the recordings to read ahead. Read the next set of questions and predict the content of the next recording.
- Remember that the answers must be the **exact word forms from the recording!!!**



# After Listening:

- Make sure you transfer your answers to the answer sheet carefully and check that they match the question numbers!!!
- Check your spelling. **You must spell answers correctly and use capital letters where necessary.**
- If you have any gaps on your answer sheet, have a guess and write something .

# Paraphrase



- Is the talk for first year students or second year students.

# LISTEN



**Underline what to listen for:**

What was added to the library during the holidays?

**Underline what to listen for:**

**What was added to the library  
during the holidays?**

## Script:

During the summer, some changes have been made to make the library even better for you all. We've always had some of the best IT services around, and now you'll find these on the 2nd instead of the 3rd floor. We've also added a more informal area in front of the study spaces on the ground floor. Here you'll be able to chat with your friends, have a coffee and take a break from your hard work.



- A. Relaxation areas
- B. New IT equipment
- C. Study spaces





## Possible Answers:

- A. places to unwind, casual seating areas
- B. areas for working, students' desks
- C. recent computer resources, latest laptops

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# Write this down:

- Did the audio script use any of the same words as the options (A, B, C)?
- Were any of the options (A,B,C) expressed?
- What can this tell us about answering these types of questions?

How can you say this differently?

Choose **TWO** services the students  
need their library card for.

**Need:** have to  
have, must  
use, is  
necessary

**Library Card:**  
Does not  
change

# Think of synonyms / paraphrasing:

1. Borrow books
2. Use private study areas
3. Print an essay
4. Access the journal archives
5. Pay fines

# Synonyms / Paraphrasing

1. Borrow books: Take out / loan books
2. Use private study: Work in specific places for self-study
3. Print an essay: Produce a copy of your assignment
4. Access the journal archives: Take out journals from the archive section
5. Pay fines: Pay the money owed for overdue books

## LISTEN 2

- What two services do the students need their library card for?



# Task Analysis:

- How many answers were expressed with synonyms.
- Did you choose any wrong options in this practice today. Can you identify in the audio script why you thought it was correct and why it was wrong?

# Group work: Discuss

- How useful do you think libraries are these days?
- Do you prefer looking information up in books or online?  
WHY?
- In what ways might the internet become a threat to libraries?

# Homework:

- What was something that benefited you from class this week?
- What was something that challenged you?
- How did you feel about the practice listening test?
- What is an area you need to improve?
- How do you feel about the IELTS course this semester?