



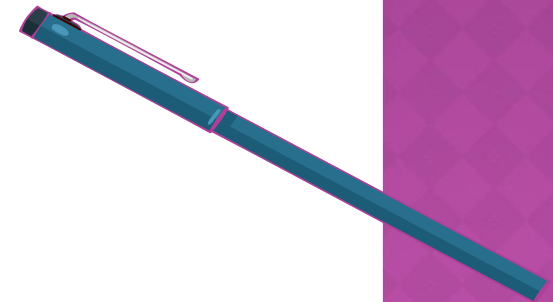
CONJUNCTIONS

Parts of speech

OBJECTIVES:

Students will be able to:

- ◉ define the term 'conjunction'
- ◉ identify different types of conjunctions
- ◉ explain the purpose of conjunctions
- ◉ use the conjunctions properly



WHAT IS A CONJUNCTION?

- A conjunction is a linking word such as **and**, **or**, **but**.

Example: I went to the store to buy eggs, milk, and bread.



- Conjunctions are used to connect words or sentences. A conjunction may link two or more than two words or sentences.

SOME COMMON CONJUNCTIONS ARE **AND**, **BUT**, **OR**.

- Use **and** to link words that are similar. For example:

We buy fruit and vegetables at the grocery store.

The house is warm and comfortable.

The weather was cold and windy.

There were several cars and trucks in the street.



and



- ◉ **But** is used to connect ideas that contrast. For example:

Karate is tiring but fun.

He works quickly but neatly.

The musicians are young but very talented.

The weather was sunny but cold.

Some animals are big but gentle.



◎ Use *or* to talk about choices. For example:

You can have a soda or lemonade.



Would you like pasta or rice?

Who is cooking the dinner, Mom or Dad?



Do we turn right or left?



CONJUNCTIONS THAT JOIN SENTENCES

- Conjunctions are also used to join two sentences to make them one. Here are some examples with **and**, **but** and **or**.

and:

Mom is working in the garden.

Dad is busy in the kitchen.

- Mom is working in the garden **and** dad is busy in the kitchen.

Sam is playing football.

Eric is reading a book.

- Sam is playing football **and** Eric is reading a book.

○ **but:**

I switched on the TV.

There were no interesting programs on.

- I switched on the TV, **but** there were no interesting programs on.

Maria phoned her friend Anna.

She wasn't at home.

- Maria phoned her friend Anna, **but** she wasn't at home.



◎ **or:**

Would you like to go to the movies?

Shall we go for a burger?

- Would you like to go to the movies **or** shall we go for a burger?

Hurry up!

You'll be late for school.

- Hurry up **or** you'll be late for school!



CONJUNCTIONS OF TIME

- The conjunctions **before, after, since, until, when, while,** and **as** are used to say when something happens. They are called conjunctions of **time**. For example:
 - Take the toy out of the box before you throw the box away.
 - Before you leave the house, be sure that you've got your backpack.
 - I usually do my homework after I have my dinner.
 - After I went to bed, I heard a strange noise downstairs.
 - Tom and Joe have been friends since childhood.
 - Since the new teacher arrived, we all enjoy our work more.
 - You can't watch TV until you've done your homework.
 - Until the rice is cooked, we can't eat dinner.
 - I'll call you when I get home.
 - When the wind blows, the branches on the tree bend.
 - John saw an accident while he was walking home.
 - While we're waiting for the bus, let's play a game.
 - People stand back as the train goes through the station.
 - As the president's car goes past, everybody waves.



CONJUNCTIONS OF PLACE

- The conjunctions **where** and **wherever** are used to talk about places. They are called conjunctions of **place**. For example:
 - Does anybody know where Mr. Carter lives?
 - Where the road is narrow, big trucks can't get through.
 - The dog follows Andrew wherever he goes.
 - Wherever there are mountains, you will also find streams.



CONJUNCTIONS OF REASON

- ◉ The conjunctions **because**, **since**, **as** and **in case** tell why someone does something. They are called conjunctions of **reason**. For example:
 - I sat down because I was feeling tired.
 - Because we arrived late, we missed the beginning of the play.
 - I took an apple since it was the only fruit in the bowl.
 - Since you have finished your homework, you can help me make dinner.
 - Mom switched off the TV as it was past my bedtime.
 - As you're my best friend, I'll lend you my new bike.
 - Take an umbrella in case it rains.
 - In case you forget the number, I've written it on this piece of paper.



EXERCISE 1.



○ Complete the following sentences by adding **and**, **but** or **or**.

1. Mrs. Taylor is tall slim.
2. Learning geography is hard interesting.
3. I don't like football soccer.
4. Do you pull the handle push it?
5. These tools are old still useful.
6. We visited lots of castles palaces in England.
7. The classes are quite difficult I'm doing well.
8. I didn't know whether to turn left right.

EXERCISE 2.



- Choose the sentence from the box that goes with each sentence below. Join the two sentences with **and**, **but** or **or**. The first one has been done for you.

You weren't at home.
Put it in the fridge.
Draw a picture of your favorite animal.
We couldn't find it.
Nobody answered.
Will he drop it?
Do you want to play at my house?
Is Nicole smarter?
It was closed.
She didn't know the answer.



1. Shall I bring my computer games to your house?

Shall I bring my computer games to your house or do you want to play at my house?

2. We went to the supermarket.

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3. Take this milk.

.....

4. We looked everywhere for the key.

.....

5. I phoned you this morning.

.....

6. Jim asked the teacher.

.....

7. Take a pencil.

.....

8. Is Susan the smartest student in the class?

.....

9. Do you think he'll catch the ball?

.....

10. We knocked at the door.

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